



Teach for GOALS *Internship Program*



GOALS Everybody Counts Internship: Assignment Description

Title: GOALS Everybody Counts Intern

Goal of the Project: Implement the *Teach for GOALS Internship Program*, which will benefit GOALS participants. Through TFG, we intend to provide assistance to various GOALS staff members, including site program coordinators, program coordinators, and/or other staff that lead multiple opportunities available to participants.

Basic Function: With the guidance and supervision of the GOALS staff members, assist in leading groups of adults with disabilities in a quality program setting. The intern is responsible for using strong leadership skills and flexibility to assist in leading the participants through a variety of activities, including adaptive sports, nutritional workshops, job training, therapeutic gardening, and fine arts.

Member Activity: With the guidance of the GOALS staff members, enforce all program procedures to create and maintain effective and clean environments for participants' learning, create a physical environment that engages them, and establish a climate that promotes fairness and respect. Establishing a safe environment for participants develops techniques to create an environment where participant safety is the priority.

Member Activity: Utilize effective management and leadership skills to assist the GOALS staff in leading adaptive sports, nutritional workshops, job training, therapeutic gardening, and fine arts. Contributing management and leadership skills will aid in learning methods to enforce them.

Member Activity: During supervisory physical activities, with the guidance of the GOALS staff members, provide clear expectations, implement consistent procedures, and inform the GOALS staff of any issues.

Member Activity: With the guidance of the GOALS staff members, provide the injured participants with basic first aid on location using supplies from the first aid backpack provided.

Member Activity: Assist in completing basic "end-of-day" daily cleaning tasks, as assigned by the GOALS staff, including, but not limited to: tidying up all rooms used by program to a "ready-to-use" condition, organizing all equipment used to its original storing areas, returning any materials used to their appropriate locations, and disposing of all trash or recycling materials to appropriate areas, among other daily tasks.

Member Activity: Develop and implement an enriching weekly series curriculum – based on the intern’s experience and interests – that engages and enhances the participant’s basic knowledge and life skills on the designated topic.

Member Activity: Attend mandatory weekly Professional Development courses in order to enhance the internship experience and ensure interns gain knowledge and hands on training in how to be a professional in a work and academic environment.



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Knowledge of:

- Practices, methods, and techniques used while working with individuals with disabilities. Guidance and experience to establish such practices, methods, and techniques will be provided.
- Basic First Aid and CPR knowledge. Guidance and experience to establish such techniques will be provided.
- Interpersonal skills using tact, patience, and courtesy.

Ability to:

- Follow directions provided by the GOALS staff
- Adapt plans to meet different needs, learning rates, and instructional levels • Help to create a program and an environment favorable to learning and personal growth • Establish effective rapport with participants
- Motivate participants to develop skills, attitudes, and knowledge needed to provide a good foundation for citizen in society, in accordance with each participant's ability • Monitor participants in the Everybody Counts program with the supervision of the GOALS staff members
- Display the use of good judgment in making decisions
- Maintain professional relationships with participants, colleagues, and supervising staff members
- Communicate effectively both orally and in writing
- Maintain acceptable standards of physical health, energy, and emotional adjustment to the job environment
- Bend at the waist, kneel, or crouch to assist participants
- Stand for extended periods of time

Education and Experience: Graduation from high school or its equivalent is required and one of the following- (1) an associates' degree or higher; (2) complete at least 60 units of study at an institution of higher education; (3) 2 years' volunteer or work experience. A typical way of obtaining the knowledge, skills, and abilities outlined above is paid or volunteer experience working with individuals with disabilities in an educational or care setting, or any combination of training and experience that could likely provide the desired knowledge and abilities. Completion of specialized training in the area of instructional services, psychology, or guidance is highly desirable, as well as bilingualism (Spanish).

Qualifications:

- Recent background check permitting direct supervision of participants • Must submit to TB test
- Ability to work with vulnerable populations

- Ability to Lift objects weighing at least 50lbs.
- Experience in team sports, gardening, or fine arts is HIGHLY desirable